

**TEHAMA COUNTY SELPA**  
**SELPA EXECUTIVE COMMITTEE -- REGULAR MEETING**

Tehama County Department of Education, Board Room  
1135 Lincoln Street, Red Bluff, CA 96080

**Tuesday, June 25, 2019**  
**9:00 AM TO 10:30 AM**

**APPROVED MEETING MINUTES**

**PRESENT:** Brad Mendenhall, Jared Caylor, Lane Bates, Todd Brose, Cindy Haase, Jim Weber, Clifford Curry, Veronica Coates

**ABSENT:** Richard DuVarney, Rick Fitzpatrick, Jenny Montoya, Dane Hansen, Jerry Walker, Joey Adame, Jeff Scheele, Marla Katzler

**GUESTS:** Wes Grossman, Karin Matray, Loreina Santana, Mark Pfaff, Aubrie Fulk, Jim Southwick, Michelle Kinner, Diana Davisson, Renee Kennedy

**1. Call to Order**

SELPA Co-Chair Brad Mendenhall called the meeting to order at 9:03 a.m.

**2. Consent Agenda**

*This section is generally approved collectively; however, any item in this section may be considered individually upon request. All items in this section request council approval.*

- 2.1. Adoption of Agenda
- 2.2. Approval of June 25, 2019 Meeting Minutes

Lane Bates motioned to adopt the agenda and approve the June 25, 2019 meeting minutes. Cindy Haase seconded the motion. Motion carried.

Vote in Favor: Brad Mendenhall, Jared Caylor, Lane Bates, Todd Brose, Cindy Haase, Jim Weber, Clifford Curry  
0 opposed; 0 abstained

**3. Public Input**

Introductions of Aubrie Fulk, the new Psychological Consultant and Loreina Santana, a new Director of Special Education Programs for TCDE.

**4. LCI Requests**

Recommendations from the Fiscal Appropriation Committee (FAC) for approval of NPS subsidy requests for the 2019-20 school year were provided. FAC

recommendations for approval and denial were presented to the committee. The allocation remains at \$130,000. Much of the subsidies are being generated towards LCI eligible students. More requests could come throughout the 19-20 school year.

There was also discussion around the NPS Master contract changes.

Cindy Haase motioned to approve the 2019-20 LCI requests. Lane Bates seconded the motion. Motion carried.

Vote in Favor: Brad Mendenhall, Jared Caylor, Lane Bates, Todd Brose, Cindy Haase, Jim Weber, Clifford Curry  
0 opposed; 0 abstained

## **5. SELPA Finance Report**

The 2019-20 SELPA initial projected budget presented and reviewed. The NPS expenses will be updated as requests were not received prior to initial budget creation. The IBIs assignments remain the same at this time. The nursing budget was summarized as there is nursing in the SELPA billback model for Nursing required for regional programs. There is also unallocated time for nursing contracted to districts that will be monitored throughout the year and be a shared expense, based on usage.

The transportation budget was presented and reviewed. Vacancies in bus drivers was discussed. Transportation budget also includes payment to parents for transporting children. The bus savings account is currently at \$200,000 and a bus will be purchased this coming year. Veronica shared negotiations are still pending so the budget is subject to change. Vacancies unfilled could cause the budget to change as well.

Jim Weber motioned to approve the 2019-20 initial projected budget. Jared Caylor seconded the motion. Motion carried.

Vote in Favor: Brad Mendenhall, Jared Caylor, Lane Bates, Todd Brose, Cindy Haase, Jim Weber, Clifford Curry  
0 opposed; 0 abstained

## **6. NPS Master Contract:**

The Committee reviewed the proposed changes to the NPS/NPA Master Contract. The proposed changes include billable attendance, student to staff ratios and school closure language.

Veronica summarized the reasoning behind the changes to the NPS Master Contract from our regional NPS placements.

Currently the contract language states a student must be present and receive services in order for NPS to be eligible for payment. The proposed changes would allow for the NPS to bill for days that students are not in attendance as they are continuing to hold a spot for the student as well as continuing some level of service by making a home visit, etc.

Committee members shared concerns regarding the change to a billable day. The committee directed the SELPA Administrator to work with our regional NPS administrators to construct a policy on attendance. Districts would like attendance shared on a weekly basis.

The school closure language was amended in the State Master Contract and stems from the local fires.

The 2019-20 IEP and North Valley School rate changes were provided and reviewed. Veronica shared that our mental health model allows for our LEAs to continue counseling with our clinicians, rather than contract with the NPS. IEP school is recommending Group counseling on most ISAs. Veronica shared she feels this is appropriate. The committee also discussed transitioning students back to LEAs and the most appropriate way to do this. At times our regional NPS administrators suggest they be involved in the transition. This can be a detriment to the transition process.

The 2019-20 IEP School calendar was provided and Veronica indicated that they coordinated the calendar with both Tehama and Shasta County Office of Education.

Jared Caylor motioned to approve the 2019-2020 NPS Master Contract with the contingency that Veronica and Jim discuss issues regarding attendance with Josh McAuliffe of IEP School and report back at the next meeting. Clifford Curry seconded the motion. Motion carried.

Vote in Favor: Brad Mendenhall, Jared Caylor, Lane Bates, Todd Brose, Cindy Haase, Jim Weber, Clifford Curry  
0 opposed; 0 abstained

## **7. State Compliance Updates**

Performance Indicator Review submission was discussed. Local Plan and LCAPs are starting to evolve.

## **8. Special Education Data Submission: CASEMIS & CALPADS Transition**

The last CASEMIS submission before transitioning to the CALPADS submission model will be June 30, 2019. The SELPA Director recommends the SELPA staff still have approval and submission permissions for each LEA during this transition. The letters advising of this transition were provided. Veronica summarized some new projected dates for submissions. December 1 will no longer be the census date for Special Education. The new census date will align with the CBEDs census date, which is the second Wednesday in October. Veronica summarized the work on data monitoring the SELPA office has done for our LEAs, as most are small without dedicated SEIS or CASEMIS people, and that some level of this will be going away with this transition. The SELPA will need access to each LEA CALPADS accounts for special education only in order to monitor and submit data. The SELPA Director recommends each LEA send their CALPADS manager to all conferences and trainings in relation to special education data as this is a transition. The SELPA would like to continue providing as much support and technical assistance in data monitoring as possible.

The SELPA will be responsible for submitting and approving for all small districts. There was a suggestion from the committee to review the data agreement between LEAs and TCDE. Veronica and Jim will ensure the TCDE data agreement covers special education data monitoring.

Brad Mendenhall motioned to approve the recommendation that program operators allow the SELPA to be the approver and submitter for CASEMIS/CALPADS reporting and the SELPA will be the approver and submitter for all non-program operators. Jared Caylor seconded the motion. Motion carried.

Vote in Favor: Brad Mendenhall, Jared Caylor, Lane Bates, Todd Brose, Cindy Haase, Jim Weber, Clifford Curry  
0 opposed; 0 abstained

## **9. 2019-2020 State Budget and Special Education**

Veronica provided an update on trailer bills AB 74 and AB 75. The trailer bill allocated significant fiscal resources to special education. The first is raising all SELPAs below the statewide average, to the average. The second is a per pupil rate for preschoolers with disabilities. Our SELPA is above the statewide target, so we will not see any additional funding in that area. The Special Education Early Intervention Grant would provide funding with a per pupil rate for preschool aged students (ages 3-5) with disabilities, estimated at \$9,340.00 per pupil to the district of residence. This poses a problem with our current funding and expense models. There are boundary issues with preschools and some of the smaller districts do not have preschools within their boundaries.

The Preschool funding is considered one time at this time, with special education reform measures also being required at the legislative level for future funding.

Potential scenarios were presented to the Committee in addressing the preschool funding going directly to the districts. The SELPA Governance Council will need to make decisions related to funding and expense equity with the shared costs of preschool students with disabilities.

The committee shared many concerns about money going directly to districts and not to the SELPA. The vast majority of all services for preschool students are provided through the county operated regional preschool model. Depending on the final trailer bill results, the committee may need to consider having the money be a pass through to the SELPA in order to fund the regional preschool services operated through the TCDE. This would significantly decrease the billback that is shared by all districts, including high school only districts. There was a discussion regarding possible impact on MOE and Veronica advised that as MOE is based on expenditures and not revenue, the MOE for the SELPA and TCDE would not be impacted as we already have these expenditures and could utilize the revenue to offset the costs.

If the approximately \$700,000 is spread out between all the districts it could make a significant impact in funding and offsetting expenses for regional preschool services. A big item to consider would be to ensure that districts who provide speech/language services to preschool students would need to be considered within this funding model.

Financial decisions related to our allocation and expense plan will need to be addressed within a Governance Council meeting, per our Local Plan. Veronica will reach out to superintendents who were not present at this meeting to discuss this funding issue in order to bring recommendations back to the committee.

### **Director's Report**

A legislative update was provided for AB 428; SB 217; AB 216; AB 898; AB 1546; AB 1322; AB 605; AB 947; AB 751.

The Committee reviewed the June 2019 State SELPA Finance Report.

Veronica shared resources and webinars regarding the District of Special Education Accountability (DSEA) changes. The biggest impact will be for our smaller districts who utilize other district programs. The District of Residence will become the DSEA, not the District of Service. For students with approved Interdistricts; the district accepting the student will become the new DOR and DSEA. The SELPA is not always aware of when interdistrict approvals have occurred. Moving forward the SELPA will need to be updated on these approvals monthly. There was a suggestion to add the SELPA to be notified on all inter-districts transfers.

The committee had a robust discussion on the shortage of special education teachers, providers, aides, etc. across all districts. Many superintendents suggested a task force or committee to really look at what is recruiting and sustaining teachers in our region.

## **10. District Reports**

Antelope Elementary discussed a student presentation to their School board regarding dyslexia, and how well received it was.

## **11. Adjournment**

SELPA Co-Chair Todd Brose adjourned the meeting at 10:50 a.m.